



URBANA
UNIVERSITY

PROFESSIONAL DEVELOPMENT
ANNUAL REPORT

2014-15

TABLE OF CONTENTS

Contents

Executive Summary _____	1
Student Employment _____	3
Experiential Learning _____	5
First Destinations Career Outcomes _____	8
College of Arts & Sciences _____	11
College of Education _____	13
College of Professional & Applied Studies _____	15
Other Major Activities _____	18
Appendices _____	19

EXECUTIVE SUMMARY

Executive Summary

College costs and outcomes are being heavily debated on the national stage, specifically the comparison between costs and outcomes. As a result, career service offices are being called upon like never before to play a central role in helping produce students who are professionally successful. The Ohio Department of Education has written into law that all K-12 districts adopt local policies on career advising by the 2015-16 school year. The governor, through the current biennial budget, has implemented a policy that all public institutions have a required career counseling program in place by December 31, 2015.

Professional Development at Urbana University continues to be ahead of the national conversations. Our goal continues to be to create a seamless process among our three primary programs—Student Employment, Experiential Learning, and career connections) for Urbana University students. To accomplish this goal, we have added two on-campus events to help connect students with employers and we have continued to strengthen our data collection processes to understand how our students advance through this developmental process.

STUDENT EMPLOYMENT

The primary goal of Student Employment is to help students develop critical, transferrable job skills including communication, problem solving, and interpersonal and work-ethic skills. This year we were able to bring all undergraduate student employment opportunities under one umbrella and provide some consistency to the process for students. Additionally, annual learning outcomes assessments were incorporated for students, as well as training for students and supervisors, and a new pay scale implemented to be more competitive with off-campus employment opportunities. This is our first year of combined data for all undergraduate student employment and will provide a strong foundation on which to build.

EXPERIENTIAL LEARNING

The 2014-15 academic year was Urbana University's first full year in partnership with Clark State Community College under the Ohio Means Internships & Co-ops grant from the Ohio Department of Higher Education. The goal of this grant for Urbana University is to increase the number of internships for Urbana University students, specifically in the Department of Business Administration, by bringing some needed infrastructure to the Professional Development office and incentives to students for participating in paid, for-credit internships. Recruiting students to paid, for-credit internships has proved more difficult than expected and to date only one student has been able to receive the financial incentive from the grant award. Our data



EXECUTIVE SUMMARY

collection for experiential learning is much stronger. Many thanks to Amy White who spends much of her time collecting and processing data from a variety of sources.

FIRST DESTINATIONS CAREER OUTCOMES DATA

Urbana University continues to meet and exceed national standards in collecting career outcomes data. Additionally, the success of Urbana University graduates exceeds the success of students nationwide in rates of employment, continuing education, and entering salaries. For the first time, we are able to compare the results of the Class of 2014 to national results as data collection and reporting has been standardized through the National Association of Colleges & Employers (NACE).

This is the twelfth year for Urbana University's First Destinations Career Outcomes report. We have obtained an 85% knowledge rate for the class of 2014-15. National Standards suggest a minimum of 65%. We can be confident that Urbana University's employment rates are reliable in comparison to many other institutions.

MOVING FORWARD

Georgetown University's Center on Education and the Workforce found that 70-80 percent of college students are active in the US labor market. Forty percent of undergraduate students work 30 or more hours per week. The report, entitled "Learning While Earning: The New Normal," suggests that colleges and universities find ways to better integrate students' academic and work experiences. Two concerns found by the authors are that students work so many hours a week that their academics are negatively affected and that the work they are doing is not related to their chosen career path.

Professional Development continues to create intentional programs and services to help students develop professionally beginning in their first year. This includes refining opportunities for students to gain relevant work experience, and to reflect on the experiences they do have.

Respectfully submitted,



Nicholas T. Christian
Associate Dean of Students for Professional Development
November 30, 2015

STUDENT EMPLOYMENT

Student Employment

For the 2014-15 academic year, 85 students worked an average of 141.1 hours for the year or 4.4 hours per week. That translates to nearly 12,000 hours and nearly \$100,000 in student payroll. This is the first year these numbers include both institutional and Federal Student Employment statistics. It is clear that student employees provide a valuable service to Urbana University's overall operation.

Community service partners for the Federal Student Employment program included the Champaign Family YMCA, City of Urbana, and The Caring Kitchen, where 8% of the federal funds were spent.

The Student Employment pay scale implemented this year included the following tiers:

- General (\$8.10 per hour): work requiring no prior experience or education with minimal on-the-job training.
- Semi-skilled (\$8.25 per hour): work requiring some experience or education, substantial on-the-job training, and may be responsible for aspects of a program.
- Skilled/technical (\$8.40 per hour): work which requires experience or education; may require outside certification
- Para professional (\$8.60 per hour): work which requires advanced skills specific to the field in which the student will be employed, or in which the student specializes; requires a high level of training and/or extensive previous experience.

2015-16 Goals for Student Employment

- Increase the use of the federal work study allocation (56.8% for 2014-15)
- Increase the spending for community service partnerships (8% for 2014-15)
- Increase the average hours worked per week per individual (4.4 for 2014-15)
- More closely tie Student Employment opportunities with students' career goals

STUDENT EMPLOYMENT

STUDENT EMPLOYMENT DATA TRENDS

YEAR	2012-13	2013-14	2014-15
FEDERAL ALLOCATION	\$112,080	\$94,842	\$91,272
LOCAL MATCH (25%)	\$37,360	\$31,614	\$30,424
TOTAL FEDERAL FUNDS	\$149,440	\$126,456	\$121,696
TOTAL SPENT	\$86,667	\$71,589	\$99,939
INSTITUTIONAL FUNDS	--	--	\$30,699
FEDERAL FUNDS	\$86,667	\$71,589	\$69,240
FEDERAL PERCENTAGE SPENT	57.9%	56.6%	56.8%
COMMUNITY SERVICE	30%	12%	8%
POSITIONS	72	30	35
OPENINGS	115	109	117
EMPLOYEES	78	66	85
PERCENTAGE EMPLOYED	12.5%	11.2%	16.2%
TOTAL HOURS WORKED	--	9,073	11,997

EXPERIENTIAL LEARNING

Experiential Learning

Gaining career-related experience is an important aspect to Urbana University students and is required by many majors. Overall, only one-third of non-education majors participated in an experiential learning experience, down nearly 10% from last year. Seventeen percent of all internships were paid, double the percentage from last year. Of those completed for academic credit, 11% were paid, nearly double the percentage from a year ago.

EXPERIENTIAL LEARNING BY PROGRAM

PROGRAM	TOTAL	FOR CREDIT	PAID	AVG. WAGE (\$)
<i>Business</i>	14	5	9	9.48
<i>Communication Arts</i>	2	2	0	
<i>Criminal Justice</i>	8	8	0	
<i>Exercise Science</i>	21	21	2	8.03
<i>Family Studies</i>	4	4	0	
<i>History</i>	2	2	0	
<i>Political Science</i>	1	1	1	8.10
<i>Psychology</i>	3	3	0	
<i>Sociology</i>	4	4	0	
<i>Sport Management</i>	17	16	1	7.95
Total	76	66	13	9.03

Italicized programs do not require experiential learning for graduation.

EXPERIENTIAL LEARNING TRENDS

OUTCOME	2015	2014
Total Experiences	76	92
Students with Jr & Sr Status*	228	215
Percentage of Students Participating	33.3%	42.8%
Percentage For Credit	86.8%	94.6%
Percentage Paid	17.1%	8.7%
Average Wage	\$9.03	\$8.27

**Includes non-education majors at the beginning of the Spring Term.*

2015-16 Goals for Experiential Learning

- Create non-credit internship structure to help students reflect critically on the skills and experiences in career-related work experiences
- Increase the overall participation in experiential learning opportunities

EXPERIENTIAL LEARNING

PARTNERING ORGANIZATIONS

Accounting

- D. William Boy, CPA
- Reynolds & Reynolds
- State Farm
- Weidmann Electrical Technology

Business Administration

- Battery Technology
- The Bundy Companies
- OARNet
- Urbana University, Department of Business Administration

Communication Arts

- Cornerstone Mennonite Fellowship
- Urbana University, Communications Office

Criminal Justice

- The Caring Kitchen
- Central Ohio Youth Center
- Champaign Residential Services, Inc.
- Clark County Juvenile Court
- Clark County Sheriff's Office
- Franklin County Recreation & Parks Dept.
- Ohio Hi-Point Career Center, Career Based Intervention
- Springfield Police Division

Exercise Science

- Alterra Sterling House
- Champaign Family Y, Healthy Kids Day
- Champaign Family Y, Wellness Center
- Champion City Kings
- Diabetes Dayton
- National YMCA
- Nationwide Children's Hospital, Physical Therapy
- Springfield Regional Medical Center, Cardiopulmonary Rehabilitation Dept.
- Urbana University, Football Team (2)
- Urbana University, Lacrosse Team (2)
- Urbana University, Men's Soccer Team
- Urbana University, Wellness Center (3)
- Urbana University, Women's Soccer Team
- Wright State University, Softball Team

Family Studies

- Epworth Preschool & Daycare
- Champaign County Family & Children's First Council
- Central Ohio Youth Center
- Adriel

EXPERIENTIAL LEARNING

History

- Clark County Historical Society
- Johnny Appleseed Education Center & Museum

Management

- Tompkins & Ellis Co. LPA
- Urbana University, Athletics Department

Marketing

- Champaign Family Y, Marketing Assistant
- The Bundy Companies

MBA

- Fastenal Company
- Columbus Children's Theatre, Marketing Assistant

Political Science

- City of Urbana

Psychology

- Adriel
- Clark County Juvenile Detention
- Rocking Horse Center
- The Bethany Center
- The Caring Kitchen

Sociology

- Clark County Department of Job & Family Services, Children's Services
- First Church of God

Sport Management

- Champion City Kings (2)
- Chiller Ice Rinks
- Clark State Community College, Athletics Department
- Dayton Dragons
- Diabetes Dayton
- Elitefits.com, Sport Marketing
- Soin Medical Center
- Urbana University, Football
- Urbana University, Softball Team
- Urbana University, Sports Information (3)
- Urbana University, Wellness Center (2)

FIRST DESTINATIONS CAREER OUTCOMES

First Destinations Career Outcomes

DATA COLLECTION METHOD

The survey instrument was distributed and collected at commencement festivities in May 2015. This year Professional Development partnered with the Advancement Office to collect graduate information as both offices rely on related information.

The survey was emailed to all graduates throughout the six months following graduation. Social media platforms including LinkedIn, Facebook, and Twitter were searched for employment information on non-respondents. Several faculty and staff members provided relevant information on recent graduates. Finally, text messages were sent and phone calls were made to obtain an 86% response rate.

2015 HIGHLIGHTS

- Of those responding, sixty-five percent (65%) are employed and fifteen percent (15%) are continuing their education. Of those employed, six percent (6%) are also continuing their education.
- Eleven percent (11%) of the respondents are seeking employment, the lowest percentage since 2007.
- Eighty-six percent (86%) of those employed are working in their field of choice while seventy-eight (78%) are working in fields related to their major. Both of these statistics are just shy of the highest levels since this question has been asked beginning in 2007.

CLASS OF 2014

For the first time, NACE has released standards for career outcomes data collection and reporting, allowing institutions to compare their outcomes with national outcomes. Urbana University attained a much higher knowledge rate than national data and our career outcomes data is on par with national and regional data.

FIRST DESTINATIONS CAREER OUTCOMES

CLASS OF 2014 NATIONAL & REGIONAL COMPARISON

	NATIONAL	GREAT LAKES	URBANA
Employed	52.5%	59.6%	54.5%
Continuing Education	16.4%	17.6%	19.6%
Employed Seeking	9.5%		9.6%
Seeking/Other	19.7%	9.9%	15.8%
Service/Military	1.8%		0.5%
Knowledge Rate	65.7%		93.7%

National & Regional data provided by *First Destinations for the College Class of 2014*, NACE, 2015

FIVE YEAR TRENDS

	2011		2012		2013		2014		2015		FIVE YEAR AVERAGES	
	#	%	#	%	#	%	#	%	#	%	#	%
Employed	86	38.9	70	38.3	112	60.9	105	50.2	93	61.2	466	49.1
Continuing Education	31	14.0	31	12.6	21	11.4	41	19.6	23	15.1	139	14.6
Continuing Education & Employed	15	6.8	14	7.7	5	2.7	9	4.3	6	3.9	49	5.2
Employed & Seeking New Position	26	11.8	31	16.9	12	6.5	20	9.6	11	7.2	100	10.5
Not Seeking	0	0.0	8	3.6	0	0.0	9	4.3	1	0.7	20	2.1
Seeking	38	19.6	54	24.4	42	23.0	24	11.5	16	10.5	168	17.7
Service/Military									1	0.7	1	0.1
Other	1	0.5	1	0.5	0	0.0	1	0.5	2	2.0	6	0.6
Success Rate		75.1		75.4		82.6		88.0		88.2		81.6
Knowledge Rate	221	74.9	183	70.4	183	89.8	209	93.7	152	86.4	949	81.9
Graduates	295		260		205		223		176		1159	
Field of Choice		74		62		54		65		86		68
Related to Major		72		56		60		69		78		67

FIRST DESTINATIONS CAREER OUTCOMES

UNDERGRADUATE SALARIES

With only 9.6% of employed respondents providing salary information, comparison to national and previous year averages are difficult.

Average salaries of respondent employed full time by program were as follows:

- Traditional: \$32,766
- Adult Education: \$46,125
- Graduate: \$67,367
- Overall: \$41,500

AVERAGE UNDERGRADUATE SALARIES BY DISCIPLINE

DISCIPLINE	NATIONAL AVERAGE	NATIONAL RANGE (25 TH -75 TH PERCENTILE)	CLASS OF 2015 AVERAGE	CLASS OF 2015 RANGE
Business	\$49,536	\$40,000-56,762	\$38,000	\$22,000-52,000
Communications	\$36,650	\$29,860-40,945		
Education	\$37,241	\$32,000-42,250	\$29,725	\$24,000-35,000
Health Professions	\$43,173	\$32,500-50,410		
Liberal Arts & Sciences	\$50,116	\$35,000-65,000	--	
Math	\$54,485	\$38,000-66,740		
Physical Sciences	\$46,240	\$35,000-57,500	--	
Social Sciences	\$39,931	\$30,088-48,000	--	
All Bachelor Degrees	\$50,651	--	\$36,877	\$22,000-68,500

National data provided by NACE 2015 Salary Survey, September 2015

-- Data sample = 1; individual data will not be reported

COLLEGE OF ARTS & SCIENCES

College of Arts & Sciences

CAREER OUTCOMES—COLLEGE OF ARTS & SCIENCES

OUTCOME	2015*	2014	2013	2012	2011
Employed	14	7	6	2	1
Employed Seeking	2	2	1	1	2
Employed & Continuing Education	2	2	1	1	0
Continuing Education	6	6	2	8	3
Not Seeking	0	0	0	0	1
Seeking	2	5	3	5	5
Working in field of choice	69%	78%	33%	0%	33%
Working in field related to studies	40%	50%	25%	0%	67%

*College structures were reorganized beginning in 2015.

GRADUATE SCHOOLS & PROGRAMS

Communication Arts

Urbana University, MBA

Sciences

Kent State University, MS Library & Information Systems
Case Western Reserve University, MS Applied Anatomy

History

Wright State University, MA Public History
Wright State University

Political Science

Howard University Law School, JD
Akron University JD

Psychology

Urbana University

COLLEGE OF ARTS & SCIENCES

EMPLOYERS & POSITION TITLES

Communication Arts

Cornerstone Mennonite Church, Director of Communications

Comprehensive Sciences

Buckeye Wash n Tan, Tanning Consultant

Urbana University, Library Aide

Tri County Regional Jail, Corrections Officer

English

Dairy Queen, Manager

Family Studies

LEADS Head Start, Family Service Worker

Domino's Pizza, Delivery Driver

History

Clark County Educational Service Center, Substitute Teacher (2)

Human Services Leadership

Cameron Mitchell Restaurants, Customer Service

Montgomery County Juvenile Court, Payroll Specialist

Springfield Regional Medical Center, Patient Advocate

Trihealth, Inc., Manager, Single Billing Office/Customer Service

Math

Alpha Security Systems, LLC, Security Guard

Quinte Bowl, Assistant Manager

Psychology

Jones & Frank, Purchaser

Sociology

Heartland of Urbana, Admissions Director

Social Services (AA)

Miami County Department of Job & Family Services

COLLEGE OF EDUCATION

College of Education

CAREER OUTCOMES—COLLEGE OF EDUCATION & SPORT STUDIES

OUTCOME	2015*	2014	2013	2012	2011
Employed	34	35	38	23	26
Employed Seeking	3	8	0	7	5
Employed & Continuing Education	0	2	1	1	1
Continuing Education	2	11	5	2	8
Not Seeking	0	3	1	0	3
Seeking	4	7	4	13	23
Working in field of choice	94%	92%	87%	76%	80%
Working in field related to studies	91%	90%	85%	75%	80%

*College structures were reorganized beginning in 2015.

GRADUATE SCHOOLS & PROGRAMS

Classroom Teaching

Wright State University

Self-Designed

Urbana University, Teacher Certification

EMPLOYERS & POSITION TITLES

Adolescent/Young Adult Education

Tecumseh Local School District, Long-term Substitute
Mount Vernon Nazarene University, Men's Basketball GA
Nightingale Montessori School, Lead Science Teacher

Early Childhood Education

Bellefontaine City Schools, Elementary Teacher
Graham Local School District, Elementary Teacher (2)
Imagine Schools, Kindergarten Teacher
Logan County Educational Service Center, Substitute
Miami East Local School District, Title I Teacher
Troy City School System, 3rd Grade Teacher

COLLEGE OF EDUCATION

Early Childhood Education Certificate

Lima City Schools, Kindergarten Teacher
North Union Local School District
Zenith Academy, Teacher

Intervention Specialist

Springfield City Schools

Intervention Specialist Certificate

Graham Local School District, Intervention Teacher
Midwest Regional Education Service Center, Teacher
Urbana City Schools, Middle School Intervention Specialist

M.Ed. Classroom Teaching

Tellon Training, Inc.

Middle Childhood Education

Kenton City Schools, Elementary Teacher
South-Western Local School District, Middle School Teacher
Xenia Community Schools, Teacher

Middle Childhood Education Certificate

Clark County Educational Service Center, Substitute Teacher
Greenon Local School District, Middle School Teacher & Coach
Milton Union Local School District, Middle School Teacher
Northwestern Local School District, Middle School Teacher
Piqua City Schools, Para Professional
Sidney City Schools, Middle School Science Teacher
Troy City Schools, Middle School Teacher

Self-Designed

Atlanta Braves, Gulf Coast Braves
Buckeye Valley Local School District, Library Media Specialist
Plain City Lanes, Pizza Cook
Total Quality Logistics, Logistics Account Executive

COLLEGE OF PROFESSIONAL & APPLIED STUDIES

College of Professional & Applied Studies

CAREER OUTCOMES—COLLEGE OF BUSINESS

OUTCOME	2015*	2014	2013	2012	2011
Employed	49	40	37	29	28
Employed Seeking	5	3	5	10	5
Employed & Continuing Education	4	2	0	3	1
Continuing Education	14	10	6	1	7
Not Seeking	1	5	1	0	4
Seeking	11	5	17	7	23
Working in field of choice	86%	90%	82%	79%	82%
Working in field related to studies	83%	78%	92%	64%	78%

*College structures were reorganized beginning in 2015.

GRADUATE SCHOOLS & PROGRAMS

Athletic Training Education Program

Andrews University, DPT
Georgia Southern University, Kinesiology

Computer Information Systems

Shawnee State University, Engineering

Criminal Justice

Urbana University, MA Criminal Justice
Administration

Exercise Science

Youngstown State University, Physical
Therapy
Ashland University, BSN

Management

Lock Haven University, Sport Science
Urbana University, MBA
Wright State University

Organizational Leadership

Urbana University, MBA (2)

MBA

Wright State University
University of Strathclyde, LLB Law

Self-Designed

Urbana University, MBA (3)
Wright State University, MBA (2)

COLLEGE OF PROFESSIONAL & APPLIED STUDIES

EMPLOYERS & POSITION TITLES

Accounting

Reynolds & Reynolds
Weidmann Electrical Technologies, MRP
Controller

Business Management (AA)

NCT Tech, Production

Computer Information Systems

Best Buy, Inc., Project Team Specialist

Criminal Justice

Goodwill of the Miami Valley, Supervisor

Criminal Justice Leadership

Brookeville Police Department, Police
Office/Captain
Urbana University, Student Accounts
Coordinator

Entrepreneurial Management

Battery Tech, Inc., Marketing Manager

Exercise Science

Concorde Therapy, Therapy Aide

Healthcare Administration

Mary Rutan Hospital, PRN Patient Access

MA Criminal Justice Administration

DuPont Pioneer, Commercial Unit Encirca
Services Lead
Knox County Dispatch Center, 911
Dispatcher
Ohio Bureau of Criminal Investigation,
Community Services Specialist
Ohio Reformatory for Women, Corrections
Program Specialist

Management

AEP Energy, Sales
Fastenal Company, Sales Associate
Mental Health America, Marketing
Consultant
New Vision W. Construction, Marketing
Assistant
PNC Bank, Assistant Branch Manager
Stillwater Valley Golf Course, Assistant
Manager/Assistant Golf Pro

Marketing

Ares Sportswear, Customer Service
Representative
Bundy Baking Solutions, Marketing Specialist
Total Quality Logistics, Logistics Account
Executive

MBA

Clear Defense, Sales Representative
Crown Equipment Corporation, Production
Inventory Control Manager
Dayton Power & Light, Rate Analyst
Maoming City Central Park Food Co.,
Marketing Manager
Nationwide Insurance, Claims Processor
R.D. Holder Oil Co., Human Resource
Manager
Security National Bank, Marketing Manager
Urbana University, Admissions Counselor
Wyle Aerospace Group, Research
Specialist

MSN

Clark State Community College, RN
Instructor

COLLEGE OF PROFESSIONAL & APPLIED STUDIES

Kettering Health Network, CNM
Miami Valley Hospital, Nurse Manager

Nursing (BSN)

Heartland of Springfield, RN
Miami Valley Hospital, Nurse Manager
Raj Soin Medical Center, RN
Springfield Regional Medical Center,
Discharge Planning Coordinator
Springfield Regional Medical Center, RN

Organizational Leadership

Clark County Department of Job & Family
Services, Clerical Specialist
Dave Murray, CPA, Executive Assistant
Konecranes, Accounts Payable
Coordinator
Honeywell, Materials Manager

Honeywell, Work Flow Specialist
Miller Coors, Sr. Administrative Assistant
Plow and Hearth, Human Resource
Specialist
Synchrony Financial, Quality Leader
Synchrony Financial, Sr. Surveillance
Specialist
Synchrony Financial, Sr. Sales Support
Specialist
Urbana University
Urbana University, Site Director

Sports Management

Major League Baseball, Coordinator of
National Team Operations
Spring Haven Farm, Sales Prep
St. Francis de Sales High School, Assistant
Soccer Coach

OTHER MAJOR ACTIVITIES

Other Major Activities

ETIQUETTE DINNER

Professional Development hosted the Annual Etiquette Dinner on November 10, 2014. Thirty-five students participated in a five-course meal that included instruction on networking, etiquette, and presentation skills. This year we partnered with the Urbana Rotary Club who sent 18 members to network with the students.

OFIC CAREERFEST

The Ohio Foundation for Independent Colleges held their annual CareerFest at the Aladdin Shrine Temple in Columbus. Eleven Urbana University students and alumni attended the event to network with employers seeking summer employees, interns, and entry-level positions. OFIC was able to attract nearly 120 employers to the event, their largest employer turnout in the 15 year history.

EDUCATION INTERVIEW DAY

In partnership with the College of Education, Professional Development hosted the Education Interview Day on March 10, 2015. Sixteen educational organizations participated by interviewing 23 Urbana University students. Throughout the day, 107 interviews occurred, resulting in two immediate employment offers.

JOB & INTERNSHIP FAIR

After co-hosting an event with Clark State Community College and Wittenberg University for ten years, Urbana hosted an individual Job & Internship Fair to connect students with employers seeking to fill summer, part-time, internship, and entry-level positions. Turnout for the first year was good with 16 employer and 48 student participants.

ACCOUNTING RECEPTION

Professional Development attempted to host an Accounting Reception between accounting firms and accounting majors in early December. This event was cancelled because of the lack of interest from the employers. Next year the event will be held earlier in the fall to align with the recruiting process that accounting firms have.

APPENDICES

Appendices

1. First Destinations Outcomes Survey instrument
2. First Destinations Outcomes Data table

APPENDICES

Destinations Survey Class of 2014-15

See back for how data is used



Name _____

Major/Degree _____

Factual Information

Home Address (street/city/state/ZIP) _____

Home Phone _____ Home Email _____

PLEASE CHOOSE THE RESPONSE THAT BEST DESCRIBES YOUR CURRENT SITUATION:

- I am employed (complete section B below).
- I am employed but seeking a new position (complete section B below and contact Career Services for assistance).
- I am employed and furthering my education (complete sections A & B below)
- I am furthering my education (complete section A below)
- I am not currently employed but seeking employment (contact Career Services for assistance)
- I am choosing not to be in the workforce because _____.
- Other (Please explain: _____)

Section A: Furthering Education

Institution _____ City, State _____

Degree & Major _____ Have you been accepted? Yes No

Will you be attending Full Time? Part Time? Assistantship _____

Section B: Employment Status

Organization _____

Job Title _____ Status Full-Time Part-Time Contract/Temporary

Work Address _____ City/ST/ZIP _____

Work Phone _____ Work Email _____

Are you working in the field of your choice? Yes No Is this position related to your major? Yes No

Annual Salary (used only in summary) _____

In relation to completing your degree, when did you secure this employment? Continuing with previous employer Found a new job prior to graduation
 1-2 months after 3-4 months after 5-6 months after

How many years' experience do you have in this field? _____

What was your first contact for this position? Newspaper/Online Ad Career Services Posting Lead from family/friend
 UU Faculty/Staff Internship/Student Teaching Other _____

Industry of Employer (from list below) _____

Arts/Communication (fine/performing arts, broadcast, journalism)	Hospitality/Recreation (restaurant, hotel, sports, parks/recreation)
Business (management, marketing/sales, finance, accounting, HR, etc.)	Government (local, state, federal levels including law enforcement)
Computer/Technical (programming, systems admin, engineering)	Manufacturing
Education (K-post secondary)	Sciences (all physical, biological, environmental sciences)
Entrepreneurship (self-employment, franchise ownership)	Social Service (social/human service, non-profit, healthcare)
Healthcare (medical, care facility)	Other (clerical, construction, trade occupations)

Degree & Major	Total Graduates	Knowledge Rate		Continuing Education		Employed & Continuing Ed		Employed		Employed & Seeking		Not Seeking		Success Rate*
		#	%	#	%	#	%	#	%	#	%	#	%	
Arts & Sciences														
Communication Arts	4	3	75%	1	33%	0	0%	1	33%	0	0%	0	0%	67%
English	1	1	100%	0	0%	0	0%	1	100%	0	0%	0	0%	100%
Family Studies	2	2	100%	0	0%	0	0%	1	50%	1	50%	0	0%	100%
History	4	4	100%	1	25%	1	25%	0	0%	1	25%	0	0%	75%
Human Services Leadership (CAPS)	6	4	67%	0	0%	0	0%	3	75%	0	0%	0	0%	75%
Mathematics	2	2	100%	0	0%	0	0%	2	100%	0	0%	0	0%	100%
Political Science	2	2	100%	2	100%	0	0%	0	0%	0	0%	0	0%	100%
Psychology	5	3	60%	1	33%	0	0%	1	33%	0	0%	0	0%	67%
Sciences	4	4	100%	1	25%	1	25%	2	50%	0	0%	0	0%	100%
Social Services (AA)	1	1	100%	0	0%	0	0%	1	100%	0	0%	0	0%	100%
Sociology	1	1	100%	0	0%	0	0%	1	0%	0	0%	0	0%	100%
Education														
Adolescent/Young Adult	4	3	75%	0	0%	0	0%	3	100%	0	0%	0	0%	100%
Adolescent/Young Adult Certificate	2	1	50%	0	0%	0	0%	1	100%	0	0%	0	0%	100%
Early Childhood	9	8	89%	0	0%	0	0%	6	75%	2	25%	0	0%	100%
Early Childhood Certificate	4	3	75%	0	0%	0	0%	3	100%	0	0%	0	0%	100%
Intervention Specialist	2	2	100%	0	0%	0	0%	1	50%	0	0%	0	0%	50%
Intervention Specialist Certificate	4	3	75%	0	0%	0	0%	3	100%	0	0%	0	0%	100%
M.Ed.	3	3	100%	1	33%	0	0%	1	33%	0	0%	0	0%	67%
Middle Childhood	4	4	100%	0	0%	0	0%	4	100%	0	0%	0	0%	100%
Middle Childhood Certificate	9	8	89%	0	0%	0	0%	7	88%	0	0%	0	0%	88%
Self Designed	7	7	100%	1	14%	0	0%	4	57%	1	14%	0	0%	86%
Sports Management	5	4	80%	0	0%	0	0%	3	75%	0	0%	0	0%	75%
Professional & Applied Studies														
Accounting	4	4	100%	0	0%	0	0%	2	50%	1	25%	0	0%	75%
Business Management (AA)	1	1	100%	0	0%	0	0%	0	0%	1	100%	0	0%	100%
Athletic Training	4	4	100%	2	50%	0	0%	0	0%	1	25%	0	0%	75%
Computer Information Systems	2	2	100%	1	50%	0	0%	0	0%	1	50%	0	0%	100%
Criminal Justice	3	2	67%	0	0%	1	50%	0	0%	0	0%	0	0%	50%
Criminal Justice Administration (MA)	4	4	100%	0	0%	0	0%	4	100%	0	0%	0	0%	100%
Criminal Justice Leadership (CAPS)	5	3	60%	0	0%	0	0%	2	67%	0	0%	1	33%	100%
Entrepreneurship	1	1	100%	0	0%	0	0%	1	100%	0	0%	0	0%	100%
Exercise Science	3	3	100%	2	67%	1	33%	0	0%	0	0%	0	0%	100%
Healthcare Management	1	1	100%	0	0%	0	0%	1	100%	0	0%	0	0%	100%
Management	10	10	100%	2	20%	0	0%	5	50%	0	0%	0	0%	70%
Marketing	5	5	100%	0	0%	0	0%	2	40%	1	20%	0	0%	60%
MBA	14	12	86%	2	17%	0	0%	9	75%	0	0%	0	0%	92%
MSN	3	3	100%	0	0%	0	0%	3	100%	0	0%	0	0%	100%
Nursing (CAPS)	5	5	100%	0	0%	0	0%	5	100%	0	0%	0	0%	100%
Organizational Leadership (CAPS)	19	14	74%	1	7%	2	14%	10	71%	1	7%	0	0%	100%
Self Designed	7	5	71%	5	100%	0	0%	0	0%	0	0%	0	0%	100%
All Associate's Degrees	2	2	100%	0	0%	0	0%	1	50%	1	50%	0	0%	100.0%
All Bachelor's Degrees	131	113	86%	20	18%	6	5%	61	54%	10	9%	1	1%	86.7%
Traditional Program	96	87	91%	19	22%	4	5%	41	47%	9	10%	0	0%	83.9%
Adult & Professional Studies	35	26	74%	1	4%	2	8%	20	77%	1	4%	1	4%	96.2%
Certifications	19	15	79%	0	0%	0	0%	14	93%	0	0%	0	0%	93.3%
All Graduate Programs	24	22	92%	3	14%	0	0%	17	77%	0	0%	0	0%	90.9%
TOTALS	176	152	86%	23	15%	6	4%	93	61%	11	7%	1	1%	88.2%

*Average Salary reported if at least two graduates employed full time responded to question

*Success Rate includes those employed, continuing education, and not seeking employment as a percentage of respondents